

## Curriculum Board Meeting Minutes

Meeting Date: June 13, 2022

### Attendance

✗	Yes		No	Norrell, Dr. Jennifer
✗	Yes		No	Campbell, Dr. Lori
✗	Yes		No	Dallacqua, Dr. Lisa

✗	Yes		No	Miller, Ms. Avis
✗	Yes		No	Hatchett, Ms. Kimberly
✗	Yes		No	Sifuentes, Mr. Juan

*Dr. Campbell opened the meeting at 6:00 p.m.*

### **I. Oak Park Elementary School Continuous Improvement Plan**

**Presenters: Ms. Annette McMahon and Ms. Marisela Garcia**

- Principal McMahon and Assistant Principal Garcia presented Oak Park School Continuous Improvement Plan.
- Goal I: **By Spring of 2022, all students will meet projected growth targets in reading and math as measured by NWEA MAP.** The team shared their fall to spring NWEA MAP Assessment growth chart, in Language Arts grades 2 to 4 exceeded their projected goal and in Math Kindergarten, Second, fourth and Fifth exceeded their projected goal, first grade met their projected goal. The methods used throughout the school year to assist with the expected growth goal includes:
  - Increase support and monitoring of small group instruction
  - Planning and goal setting based on data
  - Classroom environment support for teachers using the dual language look force
- Goal II: **By May of 2022, the number of students classified as Tier 2 and/or Tier 3 will be reduced by 10%.** Oak Park met and surpassed their goal, the team attributes their success to their community building with parent and students, as well as phone calls and home visits.
- Goal III: **Monitoring and increasing the use of best practice SEL strategies will reduce the number of discipline referrals by 10% from the 2019-2020 school year.** Oak Park met and exceeded their goal. Strategies used to achieve this goal:
  - Community building
  - Student Support/Class meetings
  - Second Step Curriculum
  - School events
  - Incentives
  - Kindness Day
- Goal IV: **By February 2022, all teachers at Oak Park School will post Language and Content Objectives in their classrooms.** Strategies to accomplish this goal:
  - Professional development
  - Language and content objectives posters school wide
  - Instructional coach extra support to staff

### **II. Allen Elementary School Continuous Improvement Plan**

**Presenters: Dr. Jennifer Dalrymple and Ms. Natalie Soelke**

- Principal Dalrymple and Assistant Principal Soelke presented Allen Elementary School's Continuous Improvement Plan.

- **Goal I: By spring of 2022, 60% of students will meet or exceed their MAP reading growth target in their dominant language based on the student growth summary report and by spring of 2022, 60% of students will meet or exceed their MAP math growth target based on the student growth summary report.** Allen presented their MAP assessment data that reflected a 93% growth in Math, 90% in Reading and 93% in Reading Spanish. The methods used throughout the school year to assist with the expected growth goal includes:
  - **Instruction**
    - Small groups, centers
    - CFAs
    - WIN time
  - **Teacher support**
    - Data training with ILT/PLC facilitators
    - Newsletter focus section
  - **Incentives**
    - Certificates
    - Raffle tickets for prizes
    - Visual displays for friendly grade-level competitions
- **Goal II: Allen Elementary School will implement a system to maintain a 90% or above attendance rate each month by the end of the 2021-2022 school year.** Allen met their goal throughout the school year with the exception of January.
- Allen shared the activities they have in place to increase student attendance:
  - Weekly newsletter update
  - Teacher outreach
  - Attendance team
  - Parent meetings
  - District liaison/ROE
  - Incentives: Spirit days/week, Perfect attendance pizza party & Raffle prizes
- **Goal III: There will be a 10% reduction in “major” ODRs in the classroom setting from 1st quarter 2021 to 4th quarter 2022.** Allen has a reduction of 6% in ODRs this year, and 58% from 18-19 school year to the current school year.
- Activities to support social-emotional learning:
  - 30-minute daily SEL block- Second-Step SEL curriculum
  - Daily check-in tool
  - Morning Meeting
  - Behavior expectations matrix
  - Visuals posted throughout the building
  - Cool Tool Tuesdays
  - PBIS paws
  - Raffle prizes
  - Lunchroom Golden Tickets
  - Support for teachers and staff:

### **III. Tentative FY23 Curriculum Committee Meeting Dates**

Presenter: Dr. Lori Campbell

- Dr. Campbell shared the tentative FY23 Curriculum Committee Meeting dates.

### **IV. Equity Through Action-Systems Leadership – The Scholar First, Inc. Proposal**

Presenter: Dr. Jennifer Norrell

- Dr. Norrell provided a brief summary of the subject “This proposal is for our district leaders to do nationally recognized work around our intense focus moving forward. As we close out the last year of our strategic plan, we really are going to build a theory of action to start the next strategic planning committee for the next school year, to analyze data that reflects our most current situation as it relates to student achievement, SEL and operational excellence. However, I think our indicators, our metrics are very clear, they have not changed in the past four years. What I think really the focus is going to be is to deepen our approach and our success around closing gaps that exist, and removing barriers. First looking for barriers, identifying barriers for achievement and then removing barriers, but also simultaneously fostering a sense of belonging of all students, a very inclusive model”.
- A motion will be presented to request approval at the July 5, 2022 Board of Education Meeting.

### **V. Summer Professional Development Catalog**

Presenter: Dr. Lori Campbell

- Dr. Campbell shared the Summer Professional Development Catalog.

### **VI. New Courses- Cooperative Education and Diversified Occupations Work Study**

Presenter: Dr. Lori Campbell

- Dr. Campbell shared the two new courses proposal presentation, Cooperative Education Work Study and Diversified Occupation Work Study.

### **VII. Professional Development-PLC (Professional Learning Communities) and CFA (Common Formative Assessment) Proposals**

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua provided a brief summary of both PLC and CFAs Professional Development proposal “It's been a number of years since the staff received PLC professional development, and they are the ones who are leading the analysis of student data, helping their teams produce student action plans and follow up protocols, responding to the data. For Common Formative Assessments, we are continuing the professional development that we began last year, deepening our teachers understanding of the district focus standards on how to create and design assessments to specifically target where students are at in terms of their mastery of those standards”.
- A motion requesting board approval was presented at the June 13, 2022 Board of Education Meeting.

### **VII. 2022-2023 District Consolidated Plan**

Presenter: Dr. Lisa Dallacqua

- Dr. Dallacqua shared the 2022-2023 District Consolidated Plan “Every year we have to review the consolidated district plan. They have three main focus items to be addressed, the first one is student learning, to make sure

each child is making significant academic gains each school year. The second focus is learning conditions that all schools receive, resources necessary to create safe and healthy environments for children. And then finally, the third focus is elevating our educators, using the consolidated district plan to provide professional development for our teachers so that they can best support the diverse needs of our students, the district consolidated plan works with title One Grants, title Two Grants, Title Three, and then IDEA Flow Through and IDEA Preschool in addition to foster care, there is a foster care transportation plan, and this year, they added a section for looking at the SR funds and how we use those”.

- A motion requesting board approval was presented at the June 13, 2022 Board of Education Meeting

#### **IX. Attendance and Enrollment**

Presenter: Dr. Lori Campbell

- Dr. Campbell presented district attendance and enrollment reports
- The average district daily attendance is 86.69%.
  - Preschool - 90.98%
  - Elementary - 92.81%
  - Middle School - 91.36%
  - East Aurora Extension Campus – 75.92%
  - East Aurora High School – 82.40%
- District 131 currently have 13,072 students enrolled

#### **XIII. Old Business-** None

#### **XIV. New Business-**

- Dr. Norrell spoke about the great work the team has done regarding Grading Policy 9-12 “The C&I department is working with teachers across the grade band, teachers are participating in a book study on equity around grading, and they have begun the professional development today. Historically, there have been district led decisions around grading, if we were to make changes, we would like to come back in July and propose those to this committee. I wanted to highlight it because it's such a sensitive topic, certainly to our staff because it's very close to home, but also to our parents and probably most closely of importance to our students, particularly at the secondary level. We are not proposing any major shifts, any major programmatic changes, especially K through fifth grade, because I think that they are just examining this and starting a discussion as we look to add grade levels around standard space. The committee is going to do the work and continue to look at how the grading scale may be reflected differently, we are inclusive of teacher voice at the secondary level and having them be a part of the conversation, we are giving them the flexibility to really kind of run with this”.

#### **XV. Public Comments-** None

#### **XVI. Adjournment-** The meeting adjourned at 6:33 p.m.